



Site English Learner Plan
2023-2024 (rev 9/1)

SELP Committee Members:

Dr. Mitzi Moreland-Principal
David Yang-Assistant Principal
Anabel Baba-Site EL Facilitator

Overview

Kordyak Elementary has 723 students enrolled in grades Preschool through Fifth Grade. There are currently 58 students identified as English Learners: **17 students at Proficiency Level 1, 12 students at Proficiency Level 2, 18 students at Proficiency Level 3, 5 students at Proficiency Level 4.** There are six languages represented: Spanish, Punjabi, Tagalog, Urdu, Chinese, and Arabic. The goal is to progress students by one proficiency level per year by focusing on the four EL domains: Listening, Speaking, Reading, and Writing. The goal of this plan is to provide teachers and students with the resources and instructional strategies to achieve the goal of reclassification. [English Learner Roadmap - English Learners \(CA Dept of Education\)](#)

Total students: 723

EL students: 58

Number of Languages: 6

EL Students by Grade Level

K	1st	2nd	3rd	4th	5th
7	10	4	9	17	11

Analysis of Data

EL students are underperforming in the areas of reading and math compared to English-only students. Upon closer analysis of the data, vocabulary in both reading and math is an area of improvement. I-Ready results for reading indicate that comprehension of informational text is an area of improvement. i-Ready results for math indicate that measurement and data are an area of improvement. Both of these areas require a deep understanding of content vocabulary. Direct and explicit vocabulary instruction has become a focus in all grade levels during integrated EL instruction.

EL diagnostic math

EL diagnostic reading

New Students to Kordyak

Teachers are notified via email of new student enrollment. The SELF is responsible for distributing EL curriculum and materials to teachers and students. The bilingual aide assigned to those designated classes reallocates their time to support new EL students. Parents will be provided information regarding the ELPAC assessment (testing administration, student reports).

[English Learner Programs / English Learner Plan](#)

Academic Programs Available to EL students

Kordyak will offer after-school intervention to EL students. This intervention will be focused on the four domains of the EL program: listening, speaking, reading, and writing. In addition to after-school intervention, Kordyak will offer EL students the opportunity to attend the district's Summer Academy. Summer Academy is available to incoming second graders, incoming third graders, incoming fourth graders, and incoming fifth graders. The Lit Camp curriculum **also focuses on the four**

EL domains of listening, speaking, reading, and writing. EL students will participate in EL Bootcamp in preparation for the summative ELPAC assessment administered in the spring. EL students will be provided opportunities throughout the school year to familiarize themselves with the English Language Proficiency Assessments for California (ELPAC).

[ELPAC Starting Smarter](#)

[Parent Guide to Understanding the ELPAC-English](#)

[Parent Guide to Understanding the ELPAC-Spanish](#)

[Equitable Access](#)

All students in grades K-5 are provided systematic vocabulary instruction using the Frayer Model daily. All students in grades K-5 utilize the district math strategies: Number Talks, 3 Read Protocol, and Which One Doesn't Belong. Teachers will be provided professional development on integrated EL strategies that focus on the four main domains to incorporate in all content areas.

[EL Progress Monitoring](#)

All students in grades K-5 are monitored each trimester on their EL progress through ELlevation progress monitoring. Students in grades 1-5 are given the i-Ready Diagnostic assessment each trimester. Students in Kindergarten are given the i-Ready diagnostic in math first and second trimesters, and in math and reading in the third trimester. In addition, students' trimester report cards, weekly assessments, Neuhaus mastery checks, and SIPPS mastery tests are used to determine EL progress. EL students will also be administered the ELPAC practice test and attend ELPAC Bootcamp to prepare for the ELPAC exam. Parent/teacher conferences and Student Study Team (SST) meetings will be held for students who are not making adequate progress.

Social and Emotional Supports

Kordyak Elementary students will be supported by Dr. Nathan Ambrosio, our Therapeutic Behavioral Strategist. He will provide social-emotional learning groups as follows, social skills, grief and loss, self regulation, anger management, and self-esteem. Identified students will have daily check-ins and morning meetings as part of our MTSS program and our PBIS team. Books that support cultural diversity have also been purchased and are available for students, teachers, and parents through the library.

Staffing and Professional Development

Kordyak staff will provide professional development on supporting EL students. Teachers will be trained on integrated ELD, language objectives, incorporating EL strategies into all subject areas, EL reclassification, and designated ELD. Teachers will also be provided training regarding EL progress monitoring (study skills, homework assistance, parent communication).

Parent Engagement

Kordyak has provided parent workshops in both English and Spanish. Parents are invited to attend English Language Advisory Committee (ELAC) meetings. Invitations are sent via personal phone calls and Remind messages. ELAC meetings will be interactive with the opportunity for parents to visit classrooms and observe EL instruction. A portion of ELAC time will be spent on parent workshops on how to support their child at home with social-emotional learning and grade-level academics. The Kordyak website will contain information for parents regarding ELAC and DELAC meeting dates, reclassification criteria, and progress monitoring. Every year, parents are invited to attend the CABE Regional Conference which is tailored to parents and paraprofessionals. Math parent workshops are offered to our Spanish-speaking parents and the goal is to be able to give parents strategies on how they can best support their student at home and help parents develop a better understanding of

mathematical practices.

Funding

Strategy/Activity	Amount	Funding Source
1.7 Tier 2 & Tier 3 Inclusive Academic Instruction Component of Whole Child Domain: EL Students	\$2,286 \$6,000 \$2,500	EL Supplemental LCFF LCFF
1.6 SST Days/Progress Monitoring	\$4,500	LCFF
2.10 Professional Development/ Instructional Programs	\$3,474	Title 1
3.3 ELAC	\$500	LCFF
4.3 Socio-emotional supports	\$10,000	MTSS Grant